## **TEACHING & GRADING SYLLABUS**

## 2nd KYU (BLUE BELT)

General:	Recommended minimum of 6 months as a registered 3rd Kyu holder.
	Advanced knowledge of Judo customs and formalities, grading system, IJF Contest Rules, Weight categories and terminology.
	A verbal test shall be conducted by the Examiner of the above requirements.
	Also please refer to separate Guidelines covering Boys, Girls & Cadets.
Nage komi:	Advanced skill level in all training forms for throwing and ground work.
Uchi komi:	Advanced level practice in Form, Speed and Power Uchi komi for the follow- ing techniques: Osoto gari, Tai otoshi, Seoi nage, Uchi mata, Ouchi gari, Harai goshi, Kosoto gari, Kouchi gari.
Nage waza:	To demonstrate any seven of the following techniques in Naga Komi (moving) form: Hane goshi (Spring Hip), Hane goshi gaeshi (Spring Hip Counter), Soto makikomi (Outer Winding), O soto makikomi (Major Outer Winding), Sode tsuri komi goshi (Sleeve Lifting Pull Hip), O guruma (Major Wheel), Uchi mata makikomi (Inner Thigh Winding), Uchi mata sukashi (Inner Thigh Sidestep), Tsubame gaeshi Swallow Counter), Okuri ashi barai Sliding Foot Sweep), Hikkomi gaeshi (Pulling-in Turnover), Obi tori gaeshi (Belt Grab Turnover), Sukui Nage (Scooping Throw).
Kaeshi waza:	Counter techniques to any three of above techniques
Katame waza:	Combination techniques incorporating Osae, Shime, and Kansetsu waza.
Osae waza:	Sankaku gatame (Triangle Holding)
Kansetsu Waza:	Ude garami (Entangled Arm Lock), Ude gatame (Straight Arm Arm Lock), Waki gatame (Armpit Arm Lock)
Shime waza:	Sankaku jime (Triangle Strangle), Okuri eri jime (Sliding Collar Strangle), Ha- daka jime (Naked Strangle), Koshi jime (Hip Strangle), Kata ha jime (Single Wing Strangle),
Renraku waza:	Demonstration of practice form in selected techniques.
Nage no kata:	Koshi & Ashi waza ((Proficient as Tori).
Revision:	On selected requirements for 6 <sup>th</sup> , 5th, 4th and 3rd Kyu Grades.
Randori;	Capable of Randori forms including Kakari geiko.
REFER TO JNZ WEBSITE ("DOCUMENTS" SECTION) FOR CURRENT REQUIREMENTS	



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